Department of Psychology, Gujarat University Revised Syllabus for

Post-Graduate Diploma in Counselling and Psychotherapy (PGDCP)

Higher Payment Program (HPP)

(Effective from 15th June 2019)

Paper no.	Paper Name
I	Counselling
II	Psychotherapy
III	Psychological Testing (Practicals)
IV	Dissertation
V	Educational Activities and Field Work

Evaluation system:

- o Total Marks for each paper (Theory and Practicals) 100 Marks
- Total Marks for Dissertation and Field Work 100 Marks
 - 60 Marks for Dissertation: (50 Marks for Dissertation + 10 Marks for Viva – Voce)
 - 40 Marks for Field Work: (30 Marks for Report + 10 Marks for Viva Voce)

Department of Psychology, Gujarat University

Post-Graduate Diploma in Counselling and Psychotherapy (PGDCP)

PAPER - I: COUNSELLING PSYCHOLOGY

Value based education:

Counselling is the much-needed area in the present time. The process of counselling helps to bring change in the counsellor/psychologist/psychotherapist themselves and in their perceptions. It also develops in them positive characteristics like empathy, genuineness, patience, and understanding towards other people and their problems and enhances their problem-solving skills.

UNIT	SYLLABUS
Unit – I	Chapter – 1: Historic Perspectives
	Chapter – 2: What do counsellors do?
Unit – II	Chapter – 3: Where counsellors work?
	Chapter – 4: Individual Counselling
Unit – III	Chapter – 5: Group techniques for counsellors
	Chapter – 6: Counselling for career planning and decision-making
Unit – IV	Chapter – 7: The counsellor as developmental and educational consultant
	Chapter – 8: Prevention and wellness
	Chapter – 9: Counselling program development and management
Unit –V	Chapter – 10: Counselling and technology
	Chapter – 11: Ethical and legal guidelines

PAPER – II: PSYCHOTHERAPY

Value based education:

Learning different types of psychotherapies and their techniques is a very important part of a therapist's life which requires a lot of training and skills and it in turn helps them to gain self-awareness about their own thoughts, emotions, and perceptions. It attempt to create self-acceptance and transforms them for better. It also helps to enhance their mental health.

UNIT	SYLLABUS
Unit – I	 What is psychotherapy? Essential Ingredients for Successful Psychotherapy: Effect of Common Factors Promoting self-awareness in therapists Self-assessment of burnout, distress, and daily hassles in therapists Ethics, impairment, personal problems, and burnout among therapists
Unit – II	Developing a Case Conceptualization 1. What Is Case Conceptualization? 2. Functional Purpose of a Case Conceptualization 3. Conceptual Approaches 4. The Conceptualization Process Developing a Treatment Plan: Therapeutic Alliance and Collaborative Goals 1. Roles of Patient and Therapist 2. Goals and Tasks of Treatment 3. Building and Maintaining the Therapeutic Relationship
Unit – III	Understanding, Facilitating, and Evaluating Change 1. Understanding Change 2. Facilitating Change 3. Evaluating Change Effective Termination 1. Rationale for a Termination Strategy 2. Effective Termination Strategy 3. Competence and Professional Standards of Care 4. Applied Skills for a Sound Strategy
Unit – IV	Psychotherapies and its Specific Applications 1. Modes of Therapy

	Psychotherapies and its Specific Applications
Unit - V	1. Client – Centered Therapy (Carl Rogers)
	2. Rational Emotive Behavior Therapy (Albert Ellis)
	3. Behavior Therapy Techniques (All Behaviorists)
	4. Cognitive Therapy (Aaron T. Beck)

PAPER – III: PSYCHOLOGICAL TESTS (Practicals)

- 1. Stress, Anxiety, and Depression Test
- 2. Intelligence test Binet Kamat Test
- 3. Projective test Rorschach Ink Blot Test (Indian Cards)
- 4. Children's Apperception Test
- 5. Personality test 16 PF
- 6. Developmental Screening Test / Vineland Social Maturity Scale / Seguin Form Board Test
- 7. Draw-a-man Test
- 8. Spiritual Intelligence
- 9. Psychological Well-being
- 10. Bender-Gestalt Visual Motor Perception Test
- 11. Multiple Intelligence Test
- 12. Emotional Intelligence Test
- 13. Autism and ADHD
 - o Childhood Autism Rating Scale
 - o ADHD Test

PAPER - IV: GENERAL GUIDELINES FOR DISSERTATION

- 1. Area and topic to be selected in consultation with the Head and concerned faculty which should be related to Counseling or Clinical area only.
- 2. Orientation program regarding the entire process of research work and writing dissertation.
- 3. Every student must read at least 5 dissertations from the library.
- 4. Training to the students in data collection and application of statistics.
- 5. Dissertation should be based on primary data collection.
- 6. The given outline should be followed by each student for dissertation: (refer table)

CHAPTER NO.	TITLE
1	Introduction
2	Review of literature
3	Research Methodology Statement of the problem Objectives Hypotheses Variables Research Design Selection of sample Research tools Data Collection and Procedure Statistical Analysis of data
4	Discussion and interpretations of results
5	Research findings and suggestions
	References (APA Style)
	Appendices

7. The assessment of Dissertation:

3 spiral copies must be submitted for examination as per rules of GU. Dissertation (Total 60 marks): [50 marks for Dissertation, 10 marks for Viva – Voce]

PAPER - V: EDUCTAIONAL ACTIVITIES AND FIELD VISITS

- 1. Workshops
- 2. Conferences
- 3. Seminars
- 4. Guest lectures
- 5. One-month internship at Hospital for Mental Health
- 6. Internship in two schools
- 7. Old age home
- 8. Sabarmati Jail
- 9. Juvenile home
- 10. AWAG Ahmedabad Women's Action Group (Ambawadi)
- 11. Orphanage
- 12. Centre for learning disabilities
- 13. At least one NGO
- 14. Centre for Domestic Violence
- 15. Gender Resource Centre
- 16. Child Protection Unit
- 17. SAATH Suicide Prevention Centre
- 18. Mahipat Anaath Ashram (New Cloth Market)
- 19. Blind People's Association
- 20. GAP Gujarat AIDS Awareness & Prevention Unit (Madalpur)
- 21. Sardar Patel Deaddiction & Rehabilitation Centre (New Wadaj)

The assessment of Field Work:

Field work (Total 40 marks): [30 marks for Report writing, 10 marks for Viva – Voce]

RECOMMENDED BOOKS

- 1. Freeman, A., Felgoise, S. H., & Davis, D. D. (2008). *Clinical Psychology: Integrating Science and Practice*. New Jersey: John Wiley & Sons, Inc.
- 2. Gibson Robert, L. & Mitchell Marianne, H. (2015). *Introduction to Counselling and Guidance (7th Edition)*. Pearson India Education Services Pvt Ltd: New Delhi.
- 3. Gladding Samuel, T. & Kishore Renu. (2018). Counseling: A Comprehensive Profession (7th Edition). Pearson India Education Services Pvt Ltd: New Delhi.
- 4. Hecker J. E. & Thorpe G. L. (2005). *Introduction to Clinical Psychology: Science, practice and Ethics*. Pearson Education Inc. (Indian Edition): New Delhi.
- 5. Kapur Malavika. (2011). *Counselling Children with Psychological Problems*. Dorling Kindersley (India) Pvt Ltd: New Delhi.
- 6. Morrison, J. (2014). *DSM-5 Made Easy: The Clinician's Guide to Diagnosis*. New York: The Guilford Press.
- 7. Nietzel M. T., Bernstien D. A., & Milich R. (2003). *Introduction to Clinical Psychology* 4th Edition. Prentice Hall Publications: USA.
- 8. Pare David, A. (2013). *The Practice of Collaborative Counseling and Psychotherapy:* Developing skills in culturally mindful helping. Sage Publications India Pvt Ltd: New Delhi.
- 9. Sharf Richard, S. (2012). *Theories of Psychotherapy and Counseling: Concepts and Cases (5th edition)*. Cengage Learning: USA.
- 10. Reeves, A. (2013). *An Introduction to Counselling and Psychotherapy*. Sage Publications: New Delhi.
- 11. Dewan, Mantosh, J., Steenbarger, Brett, N., & Greenberg, Roger, P. (2004). *The Art and Science of Brief Psychotherapies: A Practitioner's Guide*. American Psychiatric Publishing, Inc: USA.