### GUJARAT UNIVERSITY K. S. SCHOOL OF BUSINESS MANAGEMENT [Five Years' (Full-time) M.B.A. Integrated Degree Course] Fifth Year M.B.A. (SEM-IX) KS\_M\_H\_51 Organizational Development and Change Management (HR Elective)

### 3 credit course

**<u>Objective</u>** – The objective of the course is to understand the importance of change in organizations and the dynamics related to change management. The study aims at building organizational development as a field of change that uses behavioral science knowledge to improve the functioning of organizations. Various intervention strategies included in the curriculum help students to use change strategies at individual, group and organizational level to improve organizational effectiveness and performance.

### Module – I Introduction to OD

Organizational Development Growth and Relevance of OD History of OD

# Values, Assumptions And Beliefs in OD

OD Values, Assumptions & Implications for dealing with individuals, groups & organizations

### Foundations of Organization Development

Theories of planned change System Theory – Open Systems Model Participation, Empowerment, Teamwork Parallel Learning structures

# Module – II Issues in Consultant – Client Relationship

The OD Practitioner Competencies required for an OD Consultant Internal v/s External Consultants Ethical Standards in OD Entry & Contracting Developing a Contract

### Power, Politics and OD

Meaning & Classification of Power Organization Politics Political Implications of Power Planned Change, Power & Politics Theories about Power and Politics [20%]

[20%]

#### An Overview of OD Interventions

**Classifying OD Interventions** 

### Module – III Managing the OD Process

Diagnosis for Organizations Diagnostic Models Action Component The Program Management Component

#### Action Research

Action Research – A Process and an approach

### Module – IV Team Interventions

[20%]

[20%]

Team & Work Groups Team – Building Interventions The formal Group Diagnostic Meeting The formal Group Team – Building Meeting Process Consultation Interventions Gestalt approach to team building Techniques in Team – Building

### Intergroup & Third Party Peace Making Interventions

Intergroup Team - Building Interventions Third Party Peacemaking Interventions Organization Mirror Interventions

### **Training Experiences**

T Groups Behavioral Modeling Life & Career Planning Coaching & Mentoring Instrumented training

### Module – V Comprehensive OD Interventions

Search Conferences & Future Search Conferences Beckhard's Confrontation Meeting Strategic Management Activities Real time strategic change Stream Analysis Survey Feedback Grid Organizational development Schein's scale change Trans Organizational Development

#### **Structural Interventions**

Socio-technical Systems

[20%]

Self-managed teams Work Redesign MBO and Appraisal OWL Projects Parallel Learning Structures Physical Settings And OD Total Quality Management The Self Design Strategy Transformational change

## No of lectures in semester: Approximately 40 to 45 hours

Assignments: Minimum 3 Assignments

### **Evaluation Pattern:**

Continuous Evaluation	30%
Mid-Sem. Exam	20%
End-Sem. Exams	50%

## **Reference Books:**

- Wendell L. French and Cecil H. Bell, Jr.; "Organization Development, Behavioral Science Interventions for organization Improvement" Prentice Hall of India Pvt. Ltd
- Cummings and Worley, "Organization Development and Change" Thomson South-Western
- > Edgar H. Schein, "Organizational Psychology", Prentice Hall of India Pvt.
- Edgar H. Schein "Organizational culture and Leadership" (San Francisco: Jossey Bass,).
- Richard Beckhard, "Organizational Development": Strategies and Models" Addison-Wesley Publishing Co.