

# Gujarat University



**GUJARAT UNIVERSITY**

Estd. 1949

## Department of English

### BA (Hons.) Sem – 2 – English Syllabus

(As Per NEP – 2020)

### **Ability Enhancement Courses in English**

(With effect from 2023 – 24)

## **Gujarat University Syllabus of English (As per NEP – 2020)**

### **List of Members of the Syllabus Designing Committee:**

- Dr. Jagdish Joshi, Chairman, BoS
- Dr. Kavita Patel, Member, BoS
- Dr. Darshana Bhatt, Member, BoS
- Dr. Nutan Kotak, Member, BoS
- Dr. Chetan Mewada, Member, BoS
- Dr. Rucha Brahmhatt, Member, BoS
- Dr. Nitesh Solanki, Member, BoS
- Dr. Jagdish Anerav, Member, BoS
- Dr. Dushyant Nimavat, Member, BoS
- Dr. Vipul Solanki, Member, BoS
- Dr. Hardeepsinh Gohil, Member, BoS

### **List of Members of the Syllabus Development Committee**

#### **(English for AEC and SEC):**

- Dr. Jagdish Joshi, Chairman, BoS
- Dr. Nitesh Solanki, Member, BoS
- Dr. Alkesh Patel
- Dr. Bharti Dave
- Dr. Harbhadrasinh Sarvaiya
- Dr. Madhusudan Mukherjee

### **List of Members of the Syllabus Development Committee**

#### **(English for DSC-Major, Minor and MD Courses):**

- Dr. Jagdish Joshi, Chairman, BoS
- Dr. Nitesh Solanki, Member, BoS
- Dr. Rucha Brahmhatt, Member, BoS
- Dr. Alkesh Patel
- Dr. Swati Kapadia
- Dr. Vidya Rao
- Dr. Ketan Gediya
- Dr. Kshipra Purani
- Dr. Bhakti Vaishnav

**List of Members for Textbook (For BA/BSc Sem I and II - AEC) Preparation Committee:**

- **Dr. Jagdish Joshi, Chairman, BoS**
- **Dr. Kavita Patel, Member, BoS**
- **Dr. Darshana Bhatt, Member,BoS**
- **Dr. Nutan Kotak, Member, BoS**
- **Dr. Chetan Mewada, Member, BoS**
- **Dr. Rucha Brahmbhatt, Member, BoS**
- **Dr. Bharti Dave**
- **Dr. Madhusudan Mukherjee**
- **Dr. Nitesh Solanki, Member, BoS**
- **Dr. Jagdish Anerav, Member, BoS**
- **Dr. Dushyant Nimavat, Member,BoS**
- **Dr. Vipul Solanki, Member, BoS**
- **Dr. Hardeepsinh Gohil, Member,BoS**
- **Dr. Alkesh Patel**
- **Dr. Harbhadrasinh Sarvaiya**

# **BA (Hons.) for Ability Enhancement Course in English**

Ability Enhancement Courses for Undergraduate Programme of study  
with ENGLISH

## **UGBA Semester II (According to National Education Policy – 2020)**

### **Ability Enhancement Course (AEC) – 125**

#### **Title: Language through Literature - I**

(With Effect from Academic Year 2023-2024)

**Course Code: AEC-ENG-125**

**Course Credits: 02**

| <b>Title: Language through Literature – I</b> |                               |           |        |                           |                |                             |             |
|---|-------------------------------|-----------|--------|---------------------------|----------------|-----------------------------|-------------|
| Subject                                       | English                       |           |        | Semester                  |                | 02                          |             |
| Course Title                                  | Language through Literature-I |           |        | Course Credit             |                | 02                          |             |
| Category                                      | AEC                           |           |        | Course No.                |                | 125                         |             |
| Course Code                                   | AEC-ENG-125                   |           |        | <b>Certificate Course</b> |                |                             |             |
| End Semester Examination                      |                               |           |        | 25 Marks                  |                |                             |             |
| Programme                                     | Teaching Hours                | Category  | Credit | Internal Marks            | External Marks | Practical/<br>Viva<br>Marks | Total Marks |
| B.A.  | 30                            | AE Course | 02     | 25                        | 25             | NA                          | 50          |

#### **Course Objectives:**

- To encourage students to read stories and poems in English.
- To enhance grammatical competence to encourage students to communicate in English.

#### **Course Outcomes:**

On the successful completion of the course,

- The students will be able to form correct sentences in English by acquiring basic competence in grammar.
- The students will feel confident enough to speak and write English for everyday communication needs.

## Ability Enhancement Course (AEC) – 125

### Title: Language through Literature - I

#### Syllabus:

|                               |   |
|-------------------------------|---|
| <b>Unit I<br/>(15 Hours)</b>  | <b>Text: <i>Sparkles</i> (Macmillan Publication)</b><br><b>Section – I Unit -1:</b><br><b>Prose and Poetry</b>  |
| <b>Unit II<br/>(15 Hours)</b> | <b>Text: <i>Sparkles</i> (Macmillan Publication)</b><br><b>Section – I Unit -2:</b><br><b>Grammar:</b><br><b>A) BE, HAVE and DO as Lexical Verbs</b><br><b>B) Tenses:</b> <ul style="list-style-type: none"><li>• Simple Present Tense</li><li>• Simple Past Tense</li><li>• Simple Future Tense</li><li>• Present Continuous Tense</li><li>• Past Continuous Tense</li><li>• Present Perfect Tense</li><li>• Past Perfect Tense</li><li>• Present Perfect Continuous Tense</li></ul> |

#### Pre-requisite:

- Students should have a primary understanding of the English language and basic grammar.

**Co-requisite:** Basic English vocabulary, basic sentence structure, basic grammatical terms, basic LSRW skills.

#### References:

- *Oxford Practice Grammar (Advanced)* - George Yule – OUP
- *Advanced Grammar in Use* - Martin Hewings - Cambridge University Press
- *English Grammar for Students* - Anne Seaton and Y H Mew - Learner's Publishing
- *A Practical English Grammar* - A J Thomson and A V Martinet – OUP
- *Better English* - Betty Kirkpatrick - Geddes and Grosset
- *Contemporary English Grammar Structures and Composition* - David Green - Trinity Press
- *Success with Grammar and Composition* - K R Narayanaswamy - Orient Longman

## **e-Content:**

- Website: **English GUETA**
- Android/iPhone Application of **English GUETA**
- YouTube Channel of **English GUETA**

## **Modes of Evaluation:**

### **1. Continuous and Comprehensive Evaluation (CCE): - Formative**

**(A) Attendance: 05 Marks**

**(B) Assignment: 05 Marks**

**(C) Mid-Term Evaluation: 15 Marks**

After completion of the syllabus, the faculty member will conduct mid-term evaluation. The concerned faculty member will decide the mode of mid-term evaluation from the following:

- ❖ **MCQ-based Examination (Online/Offline)**  
(15 MCQs of one mark each, Time Duration: 15 Minutes)

**(OR)**

- ❖ **Any one from the following:**

- Open Book Exam
- Role Play
- Essay/Article Writing
- Quizzes (On/Offline)
- Objective Test
- Class Assignment
- Research/Dissertation
- Case Studies
- Report Writing
- Interviews
- Poster Presentation
- Seminar
- Paper Presentation
- Viva Voce/Oral

**(OR)**

- ❖ **Descriptive Examination**

**Note: Structure of the Question Paper for Descriptive Examination**  
**(Time Duration: 45 Minutes, Marks: 15)**

**Q-1. Answer any FIVE questions in brief: (out of seven) 10**  
**(From Unit –I)**

**Q-2. Fill in the blanks (Based on grammar) (five out of five): 05**  
**(From Unit –II)**

## 2. Semester End Evaluation (SEE) – (25Marks)

**Note:** Semester End Evaluation will be conducted by Gujarat University through University External Examination Monitoring Committee (UEEMC) constituted by the Gujarat University vide પરિપત્ર ક્રમાંક :૨૯૨ (નં . પરીક્ષા/૨૦૨૬/૨૦૨૩) તા :૦૯/૧૧/૨૦૨૩

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| <b>Modes of Evaluation</b> | <b>Maximum Marks</b> | <b>Minimum Passing Marks</b> |
|----------------------------|----------------------|------------------------------|
| <b>CCE</b>                 | <b>25</b>            | <b>09</b>                    |
| <b>SEE</b>                 | <b>25</b>            | <b>09</b>                    |

