

10th Annual Global Conference on Closing the Divide

The Study Abroad Program (SAP) of the Gujarat University, in collaboration with the Study Abroad Program, University of Delaware, USA, organised the 10th Annual Global Conference titled “*Impact of AI on Education and Employment*” on January 27, 2026. The conference served as an international academic platform to examine the implications of artificial intelligence for contemporary education systems and evolving employment landscapes.

The conference was graced by Dr. Vidya Rao, Dr. Vaishali Padhiar, and Dr. Mahasveta Barua from the University of Delaware, USA, who also serves as the coordinator of the Study Abroad Program at the University of Delaware. They were invited as the Chief Guests, underscoring the strength of sustained academic collaboration between the two institutions. Dr. Nilam Panchal, Coordinator of SAP and International Student Advisor delivered the welcome address and also inaugurated the latest edition of the newsletters regularly published by the School of International Studies & Diaspora and its Department of Foreign Languages, Centres of International Relations and of Diaspora & Migration Studies.

The keynote addresses were delivered by Mr. Shahil Shah, Founder of the Netsavvies Company, and Dr. Gurudutt Jaapee. In his keynote address, Dr. Gurudutt Jaapee highlighted the conceptual intersections between artificial intelligence and ancient Indian knowledge traditions, emphasizing how indigenous epistemological frameworks can inform ethical and culturally grounded approaches to AI. Mr. Shahil Shah’s keynote focused on the practical applications of artificial intelligence in industry and its implications for future employment trends. The conference also featured a session in which panellists Saurabh Sharma, Paresh Karia, and Dr. Kapil Kumar offered diverse perspectives on the opportunities and challenges posed by artificial intelligence in education and employment sectors.

In the post-lunch session, the student delegation from the University of Delaware engaged in a fruitful and interactive discussion with students enrolled in the Study Abroad Program at Gujarat University, as well as undergraduate and postgraduate students from the Department of Foreign Languages, the Centre for International Relations, and the Centre for Diaspora and Migration Studies. This session facilitated meaningful cross-cultural exchange and academic interaction, further strengthening institutional and student-level collaboration. The conference, thus, successfully promoted interdisciplinary dialogue, enhanced international academic engagement, and contributed to a deeper understanding of the impact of artificial intelligence on education and employment.









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